



2023.2024 WPTES Goals



Goal 1	By May 2024, West Point students will increase proficiency ratings by 3%, from 38% to 41% in ELA and from 28% to 31% in Math, as evidenced by AASA proficiency results. By May 2024, West Point K-3 students will increase their average proficiency ratings in reading by 4%, from 51% to 55%, at or above the benchmark, as evidenced by Acadience EOY scores.	
	Strategies: <ul style="list-style-type: none">Teachers will plan and implement research-based effective tier 1 instructional practices focused on engagement and academic conversations.Teachers will understand the depth and breadth of grade-level standards and proficiency levels related to their content areas and integrate them into their planning.Teachers and students will collaboratively utilize assessment data to plan, drive and evaluate student learning outcomes.By the end of the 2023-2024 SY, the PD plan for PLC development and instructional practices will be completedInstructional committees will meet monthly to develop collective efficacy through inquiry practices.	Assess/Monitor: <ul style="list-style-type: none">Unit, module, CFA Data, Acadience BOY, MOY, EOY and progress monitoringClassroom Walk-through Data to monitor the effectiveness of professional development implementationStudent data binders and proficiency postersBenchmark DataPLC Agendas, Standard Deconstruction Documents, Lesson PlansCommittee notes and agendas
Goal 2	Throughout the 2023/2024 SY, West Point will increase stakeholder involvement by holding two family engagement events with an academic focus each semester from a baseline of one academic family event.	
	Strategies: <ul style="list-style-type: none">West Point will create reading and math teacher leadership committees to support families with reading and math literacy.West Point will support increasing volunteerism by partnering with the PTSA and the District Volunteer Liaison.Weekly teacher email blasts and school newsletters will include information on ways families can support students to achieve the school's yearly theme, <i>"Move Learning Forward."</i>Positive phone calls home to parents (goal 1 per week) and one postcard out per week.Administer DIP surveys regarding the perception of school in September, January, and May.	Assess/Monitor: <ul style="list-style-type: none">Leadership Committee agendas and minutesInfinite Campus Message Center and Usage ReportsAttendance logs, committee agendas, and volunteer hours trackedIncrease stakeholder participation in clubs, volunteer committees, and event attendanceDIP parent, staff, and student surveysTeacher Positive Communication Spreadsheet
Goal 3	By the end of the 23/24 school year, defiance/ disrespect referrals will reduce from 145 to 131 and physical aggression from 141 to 127.	
	Strategies: <ul style="list-style-type: none">West Point will refine the school-wide behavior management systems and provide professional development on implementing classroom management practices.Develop a student mentor program.Implement a ZAP, "Zeros Aren't Permitted" program for grades 5-8.Share monthly attendance and discipline data in the school newsletter as the "Big 5".Increase school-wide celebrations for positive behavior, including assemblies and incentive events.	Assess/Monitor: <ul style="list-style-type: none">Agendas from training, walk through data regarding fidelity of implementationSurveys and focus groups to determine success of Mentor Program.Grade distribution in grades 5-8Discipline Referral Data Analysis and TrackingSPARK Ticket Data by GradeStudent Grade Data Analysis and Tracking of Honor Roll and Principal's List.